Kilkeary N.S

Expectations in this School

1. The school expects that each pupil will:

- $\checkmark~$ attend school regularly and not miss days without good reason
- $\sqrt{}$ arrive on time
- $\sqrt{}$ not leave during the day without permission
- $\sqrt{}$ respect all school property
- $\sqrt{}$ wear the school uniform
- \checkmark show respect for himself and others
- $\checkmark~$ avoid swearing, fighting or name-calling
- $\checkmark~$ listen to messages given and do as requested
- $\sqrt{}$ participate in school activities
- \checkmark move quietly around the school and avoid causing disturbance
- $\sqrt{}$ keep the school tidy and litter-free

2. The class teacher expects that each pupil will:

- $\checkmark~$ show him courtesy and respect
- $\checkmark~$ accept his authority and his right to teach and impose sanctions on those who behave badly
- \checkmark $\,$ come to school on time and be properly equipped
- $\checkmark~$ do his homework carefully and completely
- $\sqrt{-}$ listen when others are talking
- $\sqrt{}$ avoid distracting behaviour
- $\sqrt{}$ participate in all class activities
- $\sqrt{}$ follow any rules drawn up by the class.

3. The other pupils expect that each pupil will:

- $\sqrt{-}$ not bully them
- \checkmark show acceptance and respect of their differing personalities
- $\checkmark~$ never insult or belittle them because of differences
- $\sqrt{}$ respect their property
- \checkmark $\,$ listen to them and acknowledge them
- $\checkmark~$ share equipment and resources with them
- $\sqrt{-}$ Allow them to be part of the group
- $\sqrt{}$ Speak to them with courtesy and respect

- 4. **Pupils** expect that school will be:
 - $\sqrt{}$ safe
 - √ happy
 - ✓ suited to their learning style
 - $\checkmark~$ encouraging and supportive
 - $\sqrt{}$ inclusive of children of all abilities
 - $\checkmark~$ able to deal with bullying and be supportive of victims
 - $\checkmark~$ a place of teaching and learning

5. Parents expect that there will be:

- $\sqrt{}$ a safe and happy environment for their child
- $\sqrt{}$ recognition and provision for the individual differences of pupils
- $\sqrt{}$ support for children who need it
- $\checkmark~$ fairness and consistency in the way children are dealt with
- $\sqrt{}$ no labelling of their child
- $\checkmark~$ an atmosphere of support and inclusion rather than criticism
- \checkmark contact at an early stage to inform them of any problems
- $\sqrt{}$ a willingness to listen to their viewpoint
- \checkmark suggestions and support about problems in school

6. **Teachers** expect that there will be:

- $\sqrt{}$ support and encouragement from the parents
- $\sqrt{}$ co-operation from the parents to achieve the school's aims and objectives
- $\checkmark~$ a consistent approach to handling misbehaviour

7. Expectations of Parents:

The school expects that you will:

- $\sqrt{}$ show support for teachers in their implementation of the school's code of discipline
- $\sqrt{}$ be familiar with what is expected of your child
- $\sqrt{}$ support your child in his school work and ensure he has the necessary material
- $\checkmark~$ ensure the punctuality and regular attendance of your child
- $\checkmark~$ ensure your child has a positive attitude to and abides by the school and his class rules
- $\checkmark~$ ensure your child has a positive attitude to and abides by the school and his class rules
- $\sqrt{}$ never undermine the authority of the school or teachers to promote respect for teachers
- $\checkmark~$ give a contact number in case of emergency and be available to discuss a problem

8. Other Parents expect that you will:

- $\sqrt{}$ support the school in implementing its code of behaviour
- ✓ exert firm discipline on your child if his behaviour is having a negative impact on the behaviour and education of others